

**Personality is associated with driving avoidance in the Canadian Longitudinal Study on
Aging (CLSA)**

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Abstract

As individuals age and become aware of changes in their driving capabilities, they are more likely to self-regulate their driving by avoiding certain driving situations (i.e., night driving, rush hour traffic, etc.). In this paper we sought to examine the correlates of situational driving avoidance with a particular emphasis on the roles of personality traits, gender, and cognition within a large sample of mid-life and older adults from the Canadian Longitudinal Study on Aging (CLSA). Our findings show that women of older ages tend to report more driving avoidance and that personality traits, specifically extraversion, emotional stability, and openness to experience, may reduce driving avoidance. A negative association was also found between cognition and driving avoidance, such that individuals with higher cognition reported less driving avoidance.

Résumé

À mesure que les individus vieillissent et prennent conscience des changements dans leurs capacités de conduite, ils sont plus susceptibles d'autoréguler leur conduite en évitant certaines situations de conduite (par exemple, la conduite de nuit, la circulation aux heures de pointe, etc.). Dans cet article, nous avons cherché à examiner les corrélats de l'évitement situationnel de la conduite avec un accent particulier sur les rôles des traits de personnalité, du genre et de la cognition au sein d'un grand échantillon d'adultes âgés provenant de l'Étude longitudinale canadienne sur le vieillissement (ÉLCV). Nos résultats montrent que les femmes plus âgées ont tendance à déclarer plus d'évitement de conduire et que les traits de personnalité, en particulier l'extraversion, la stabilité émotionnelle et l'ouverture à l'expérience, peuvent réduire l'évitement de conduire. Une association négative a été trouvée entre la cognition et

l'évitement de la conduite, de sorte que les personnes ayant une cognition plus élevée ont déclaré moins d'évitement de la conduite.

Personality is associated with driving avoidance in the Canadian Longitudinal Study on Aging (CLSA)

As most North American neighbourhoods are designed for personal automobiles as the primary mode of transportation, driving remains an important activity for older adults' physical, psychological, and social needs (Turcotte, 2012). Many older adults have been driving for more than 60 years, making driving a part of their identity and relating the ability to drive to a sense of freedom and independence (Stinchcombe et al., 2021). Although linked to overall health and well-being, driving is also associated with risk of injury and mortality as it is a complex task that requires a combination of physical abilities, cognitive functioning, visual acuity, and processing speed to perform safely (Ang et al., 2019). Changes in health and cognition may make certain aspects of driving more difficult and impact older adults' ability to drive safely (Huang et al., 2020).

Worldwide, many countries are experiencing aging population resulting in a growing number of older drivers, with adults 65+ making up the fastest growing segment of the licensed population. In 2009, 75% of Canadian adults over the age of 65 reported that they were still driving (Turcotte, 2012). Driving cessation is associated with many negative outcomes including poor health, depression, decreased social engagement as well as increased institutionalization and mortality risk (Chihuri et al., 2016). A study by Feng and Meuleners (2020) found that 92% of individuals planning to cease driving have concerns about driving cessation, but that most older adults do not make any lifestyle changes to prepare for a time when they may no longer drive.

Evidence suggests that some individuals begin to avoid certain driving situations as they age. Based on the self-regulatory theory, as older adults become self-aware of changes in their

driving behaviour, they are more likely to avoid situations to reduce risk (e.g., night driving, rush hour traffic) (Stalvey et al., 2000). Rudman and colleague's (2006) Model of Driving Self-Regulation details that self-regulation depends on interpersonal factors (i.e., family and physician feedback), intrapersonal factors (i.e., self-perceived changes in abilities, symbolic importance of driving) and environmental factors (i.e., environmental hazards, social norms, alternative transport). When an older driver's comfort levels are reduced to an unacceptable level, despite their self-regulation, they then may make the decision to cease driving.

Common self-regulation behaviours include reducing driving frequency and distance, avoiding driving at night and in poor weather, and avoiding busy intersections (Ang et al., 2019). Self-regulation of driving may be due to several reasons. Increasing age is associated with greater driving regulation and poorer driving confidence. This association may be explained as older adults report poorer general health including poorer vision, as well as decreased cognitive and physical abilities necessary for safe driving (Conlon et al., 2017). Along with objective health status, perceived health symptoms have been found to be associated with avoiding challenging driving situations (Tuokko et al., 2016). Many studies have concluded that perceived health is as important as objective health when deciding to restrict driving in older age (Ang et al., 2019). Furthermore, women have been found to reduce their driving distance (Charlton et al., 2019), be more likely to self-restrict (St. Louis et al., 2020), and consider driving cessation earlier when compared to men (Ang et al., 2019). Other commonly reported reasons of self-regulation include poor vision, reduced physical abilities, depression, and other co-morbidities (Ang et al., 2019).

Subjective cognitive difficulties have also been found to be associated with driving self-regulation (Conlon et al., 2017), as older adults may restrict their driving to compensate for declines in cognitive function and avoid potential collisions (Vance et al., 2006). Similarly many older adults categorized as having low cognitive functioning have been found to restrict their driving to short distances (Freund & Szinovacz, 2002). Kowalski et al., (2012) found that cognitive impairment was related to driving status but not driving restriction or reduction, while Rapoport et al., (2013) found no association between cognitive functioning and driving behaviours.

One less studied determinant of driving avoidance is an individual's personality traits. The Five Factor Model (FFM) of personality categorizes personality into five domains; extraversion (outgoing, energetic, assertive), conscientiousness (responsible, organized, reliable), agreeableness (cooperative, considerate, sympathetic), openness (imaginative, adventurous, curious), and neuroticism (anxious, unstable, lacking in confidence) (McCrae & John, 1992). Evidence suggests that personality is related to driving outcomes across the lifespan, specifically predicting risky behaviours in young adults. A study by Monteiro and colleagues (2018) found that individuals high in neuroticism show higher levels of anger and aggressive behaviours while driving, resulting in more risky driving behaviours. Similarly, evidence shows that a high level of extraversion is associated with decreased driving performance (Adrian et al., 2011), with increased crashes, traffic violations, and risky behaviours (Clarke & Robertson, 2005; Riendeau et al., 2018). In contrast, high conscientiousness has been associated with less risky driving in mid-aged drivers (Riendeau et al., 2018).

Given the relationship between driving and personality, it is important to understand the relationship between driving behaviours and personality in older adulthood. To date, limited

research has focused on the relationship between personality traits and driving habits within older populations. A recent study by Sawula and colleagues (2017) found that in a sample of older drivers (72–92 years) extraversion was associated with an increased tendency to drive in challenging situations, after controlling for covariates. Similarly, it has been found that individuals with high extraversion were more likely to rate their driving abilities greater than those with low extraversion, prompting driving in riskier circumstances (McPeck et al., 2011). Although self-regulation is commonly believed to be an ideal step in the transition towards driving cessation, a study by Schultz and colleagues (2020) concluded that self-reported driving avoidance is an independent indicator of reduced on-road driving skills. This suggests that driving avoidance may not be an optimal strategy for safe driving in older adulthood.

The purpose of this paper is to examine determinants of situational driving avoidance with a particular emphasis on the roles of personality traits, gender, and cognition within a large sample of mid-life and older adults from the Canadian Longitudinal Study on Aging (CLSA). It is important to better understand the correlates of driving avoidance among aging adults to best support continued mobility and safe driving for an aging population. It was anticipated that women would avoid more situations than men and that participants with lower cognition scores would also report greater driving avoidance. In terms of personality characteristics, it was anticipated that extraversion would be associated with less driving avoidance.

Method

Sample

The Canadian Longitudinal Study on Aging (CLSA) is a longitudinal study of health and aging (Raina et al., 2009, 2019). At baseline (2015), community-dwelling older adults (aged 45-

85) were recruited ($n > 50,000$). Data collection is ongoing. Post-baseline, data is collected at every three-year interval, which will continue until participant death or the year 2033 (Raina et al., 2019). CLSA participants can be differentiated based on their study cohort: the tracking or comprehensive cohort. Data for the tracking cohort ($n = 21,241$) was collected via less-resource intensive means: trained interviews conducted 60-minute telephone-based interviews using a computer-assisted telephone interview (CATI) system. In contrast, comprehensive cohort participants ($n = 30,097$) consented to multiple data collection methods (telephone and in-person assessments). The latter required participants to live within 25-50 kilometers of a national data collection site ($n = 11$) (Raina et al., 2019). As part of the in-person visits, standardized neuropsychological assessment measures (detailed below), other clinical (e.g., fitness), and biological (e.g., urine) measures were collected (Raina et al., 2019). The in-person assessments included both an in-home visit (90-minutes), where trained interviewers administered a series of questionnaire modules, and an in-person visit to their local data collection site for more in-depth measurements (2.5 hours). Participants could refuse the biological sample portion of the data collection site visit and still participate in the CLSA (Raina et al., 2019). Additionally, tracking and comprehensive participants were administered a short (30-minute) Maintaining Contact Questionnaire following their baseline assessment, however, the content differed by cohort (see www.clsa-elcv.ca/doc/540). The survey materials administered to the two cohorts are a mix of shared (e.g., demographics, general health) and non-shared questionnaire modules (e.g., personality traits) (Raina et al., 2008), the combination of which allows for joint or independent analysis of the two cohorts (Raina et al., 2019). For a breakdown of the tracking and comprehensive cohort questionnaire modules, please see Tables 6.1 and 6.2 of the CLSA protocol, respectively (Raina et al., 2008).

The CLSA protocol (Raina et al., 2008) details the recruitment methodology, but in brief, the Canadian Community Health Survey – Healthy Aging Component (CCHS-HA) defined the eligibility criteria for selecting participants into the CLSA and was one of three recruitment strategies (Raina et al., 2008). In addition, random digit dialing (RDD) (landline telephones) and provincial health care registration databases were employed to supplement recruitment and meet the targeted sample size (Raina et al., 2008). The comprehensive cohort was recruited solely via RDD and health care registries (Raina et al., 2008). Given that the CCHS sampling frame defined the inclusion criteria of the CLSA, it also outlined the CLSA's exclusion criteria. In accord with Statistics Canada recruitment methodologies, the following is a list of persons or groups of persons not eligible for CLSA participation: Canadian persons living in the territories or select remote regions, persons living on First Nations reserves and settlements, full-time members of the Canadian Armed Forces, incarcerated persons, and institutionalized persons, including long-term care residents, at baseline (Raina et al., 2008). All participants provided written informed consent (Raina et al., 2009). The Lakehead University Research Ethics Board approved these analyses.

Outcome

Driving avoidanc: Participants were asked: "If possible, do you try to avoid any of these driving situations. The response options included 1) on and off ramps, 2) traffic circles, 3) four way stops without traffic signals, 4) unfamiliar routes, 5) heavy traffic in town, 6) heavy traffic or rush hour on multi-lane or divided highways/expressways, 7) heavy traffic or rush hour on single-lane or undivided highways/expressways, 8) making left hand turns with traffic lights, 9) making left hand turns with no traffic lights or stop signs, 10) travelling next to large trucks, 11) crossing or entering busy streets without traffic signals, 12) yielding to traffic at yield signs, 13)

driving in heavy rain or snow, 14) driving at dawn or dusk, and 15) driving at night. For each participant, the total number of situations avoided was summed and ranged from 0-15 with higher scores indicating greater driving avoidance.

Covariates

Demographic variables: Demographic variables included in the analysis were chronological age (continuous), education, household income, gender, retirement status, and whether participants lived in a rural or urban area. Respondents' educational attainment was classified as <secondary school (referent), secondary school graduation, some post-secondary, and post-secondary graduation. Participants were asked to report their household's income: "What is your best estimate of the total household income received by all household members, from all sources, before taxes and deductions, in the past 12 months?". Responses were categorized as <\$20,000 (referent), \$20,000-49,999, \$50,000-99,999, \$100,000-149,999, and ≥\$150,000.

Health variables: Self-reported health was captured by asking participants "In general, would you say your health is excellent, very good, good, fair, or poor?". Participants were asked about their sensory function; they self-reported the quality of their hearing and vision on a five-point scale from "poor" to "excellent". Specifically, participants were asked: "Is your hearing, using a hearing aid if you use one..." and "Is your eyesight, using glasses or corrective lens if you use them...". For both sensory health characteristics, responses were collapsed to represent the presence (poor/fair) or absence (good/very good/excellent) of low hearing and vision, respectively. The number of symptoms of depression over the past week was quantified using the short form of the Centre for Epidemiologic Studies – Depression scale (CESD-10) (Andresen et al., 1994). Items on the scale are summed to generate a score with a range of 0-30, with higher

scores indicating greater symptoms. The CESD-10 shows good psychometric properties, including high test-retest reliability ($r = 0.71$) (Andresen et al., 1994)

Cognition: We computed an overall cognitive function variable based on the three measures of cognition administered to the Comprehensive cohort as part of their in-home assessment: the Rey Auditory Verbal Learning Test (RAVLT) (Rey, 1964), the Mental Alternation Test (MAT) (Jones, 1993), and the Animal Naming Fluency Test (AFT) (Read, 1987). The RAVLT is a 15-item word learning test that assesses learning and retention (memory). Scores for the (first) immediate and delayed recall trials represent the total number of correct responses for each trial, respectively, and have a possible range of 0-15.

Both the AFT and MAT were administered in order to obtain a baseline assessment of participant's executive function. The MAT requires participants to alternate between the numbers 1-26 and the letters of the alphabet (i.e., 1-A-2-B-3-C etc.). The total number of correct scores on the MAT range from 0-52, with higher scores indicative of better mental flexibility and processing speed (Tuokko et al., 2020). In contrast, the AFT assesses verbal category fluency, with participants asked to name as many animals as possible within 60 seconds (Tuokko et al., 2017). Two AFT scoring algorithms were developed for purposes of the CLSA (Tuokko et al., 2017), with the more lenient of the two methods used here. Like the MAT, the AFT produces a total score that ranges from 0-52, with higher scores indicative of better executive function.

For purposes of this study, we computed an overall indicator of cognitive function composed of memory (RAVLT) and executive function (MAT and AFT). The measure of cognitive function was computed in a step-wise fashion: 1) raw (individual) test scores were standardized to obtain z-scores, 2) we summed the respective measures for memory (immediate + delayed recall trials) and executive function (MAT + AFT), and 3) we combined the memory

and executive function measures (memory + executive function). We standardized the raw test scores by the participant's language of administration for each test (French, English, or Bilingual) (Oremus et al., 2019). Standardized scores were then combined to derive an overall z-score for each measure. More information on the administration and performance of the cognitive measures within the Comprehensive cohort is available elsewhere (Tuokko et al., 2020).

Primary predictor

Personality: The Ten-Item Personality Inventory (TIPI) was used to measure participants' personality (Gosling et al., 2003). The TIPI includes questions that represent each of the FFM domains to provide a measure of each of the five personality traits on a scale from one to ten. For neuroticism, the TIPI provides a measure of its contrast dimension, emotional stability; higher scores indicate greater emotional stability. The TIPI has been found to have adequate convergent validity (mean $r = 0.77$) and test-retest reliability (mean $r = 0.72$) (Gosling et al., 2003).

Analysis

Analyses were conducted in Stata/SE 15.1 (StataCorp LLC, College Station, TX). For categorical variables, frequencies (n) and percentages (%) are reported; for quantitative variables, means (M) and standard deviations (SD) are reported. Given the evidence that the outcome variable (driving avoidance) was overdispersed, a multiple negative binomial regression analysis was conducted (UCLA: Statistical Consulting Group, 2021). As a first step, we examined the crude (i.e., bivariate) relationships between the covariates and personality traits (primary predictor) with driving avoidance (outcome). Next, we entered personality traits and the covariates as a single block into a multivariable regression model treating driving avoidance as the outcome variable. Given the existing evidence showing differences in driving avoidance by

age, gender, and cognitive function, we also entered an age \times gender \times cognition three-way interaction and all lower-order (two-way) interactions. If the higher-order (three-way) interaction was not statistically significant, the lower order interactions were visualised if statistically significant ($p < .05$).

Analytic sample

Participants in the comprehensive cohort (only) completed personality measures as part of their Maintaining Contact Questionnaire (Raina et al., 2008). Thus, our analytic sample was defined by participation in the comprehensive cohort ($n=30,097$) and the initial CLSA maintaining contact questionnaire for the comprehensive cohort ($n=28,789$). Further, given our focus on driving avoidance, participants were included if they reported holding a valid driver's license and driving more than once a month ($n=25,120$). In terms of missingness, most variables showed less than 2% missing, apart from income (6.1%) and total cognition (7%). The cognition variable was a composite of several cognitive tasks that were audio recorded and later scored (Tuokko et al., 2020). Due to poor sound quality, some recordings were unable to be scored. After removal of missingness, the analytic sample consisted of $n=20,998$. Alpha was set to $\alpha=.05$ (two-tailed).

Results

Sample characteristics

The mean age of participants in the analytic sample was 61.6 years (range 45-86 years). In terms of education, 80.6% of participants reported having completed post-secondary school. Participants had high levels of household income, with over 40% of the sample reporting a household income of at least \$100,000. Just over 50% of the sample reported being either partly retired or completely retired and 91% reported living in an urban environment. Participants had

high general health with 64.4% of the sample reporting their self-rated health as at least “very good”. With respect to sensory function, 10.7% of the sample reported hearing problems and 5.9% reported vision problems. Participant characteristics are summarized in Table 1.

Participants reported avoiding a mean of 2.6 (SD = 2.7) driving situations (range=0-15 situations). The most commonly avoided driving situation was avoiding heavy traffic / rush hour in town (43%) followed by driving in heavy rain or snow (41%) and driving at night (30%).

Participant response rates for each driving avoidance scenerio are summarized in Table 2.

Regression analysis

The results of simple and multivariable linear regression models treating driving avoidance as the outcome variable are presented in Table 3. Bivariate associations showed that individuals who reported more driving avoidance were older, more likely to be women, partly or completely retired, and living in an urban environment. Participants who reported higher incomes, completion of post-secondary education, and “very good” or better general health tended to avoid fewer driving situations. Participants with a greater number of depression symptoms avoided more situations while participants who exhibited higher total cognition scores avoided fewer situations. In terms of personality traits, all five personality traits were associated with less avoidance among participants in the sample.

After accounting for the covariates in the multivariable model, several of the statistically significant relationships observed in the bivariate models held (Table 3). Age was statistically significant in the multivariable model ($B=.016$, $SE=.001$, $p<.001$), however it was also implicated in a two-way interaction (described below), tempering its interpretability as a standalone covariate. Higher household income categories were associated with less avoidance in comparison to the lowest income category; participants who reported an annual household

income of \$100,000 to \$149,999 ($B=-.137$, $SE=.045$, $p=.003$) or a household income of \$150,000 or more ($B=-.185$, $SE=.046$, $p<.001$) were less likely to avoid driving situations. Participants who were partly retired ($B=.121$, $SE=.027$, $p<.001$) or fully retired ($B=.184$, $SE=.022$, $p<.001$) were more likely to avoid driving situations compared to participants who were not retired. Compared to participants living in a rural environment, participants living in an urban environment were more likely to avoid driving situations ($B=.079$, $SE=.026$, $p=.003$).

In terms of health, levels of self-rated general health, hearing problems, and cognitive function were no longer associated with driving avoidance after accounting for the other covariates. Vision problems ($B=.159$, $SE=.031$, $p<.001$) and depression symptoms ($B=.020$, $SE=.002$, $p<.001$) were associated with greater driving avoidance in the multivariable model.

Three of the five personality traits reached statistical significance in the multivariable analysis. Higher extraversion ($B=-.037$, $SE=.004$, $p<.001$), openness to experience ($B=-.024$, $SE=.005$, $p<.001$), and emotional stability were associated with less driving avoidance ($B=-.058$, $SE=.006$, $p<.001$).

Interactions

The results of the three-way interaction between age \times gender \times cognition did not reach statistical significance. However, a statistically significant lower-order interaction between age \times gender was observed suggesting that the relationship between chronological age and driving avoidance depends on gender ($B=-.004$, $SE=.002$, $p=.016$). Figure 1 shows the predicted values of driving avoidance (Y-axis) at 5-year increments in chronological age by gender. For both men and women, as age increases so does the number of driving situations avoided. At all age increments, women avoid more situations than men; the magnitude of the difference between

men and women increases with age such that the biggest difference between men and women in driving avoidance is at age 85 years (i.e., the maximum age of the sample).

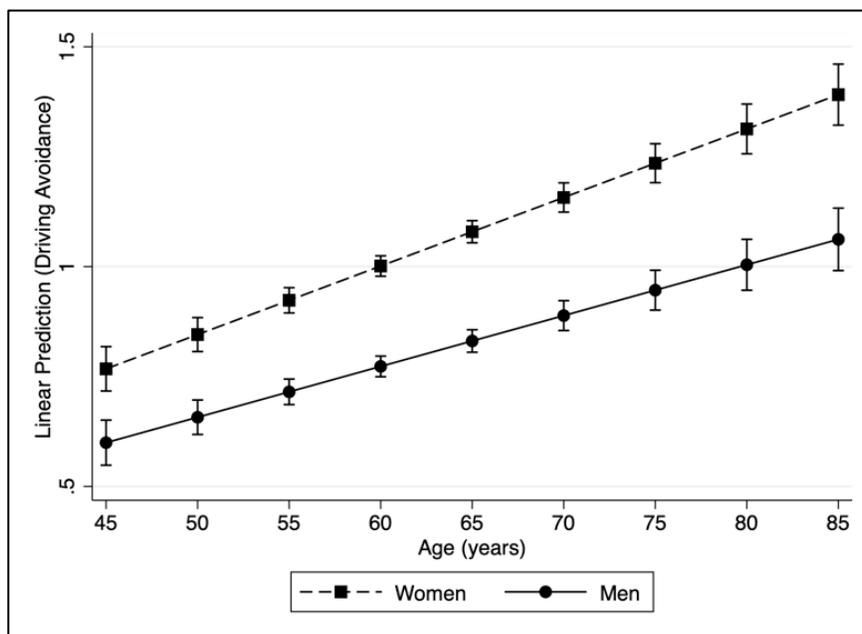


Figure 1. Visualized interaction between age and gender.

Discussion

Driving avoidance is an important outcome because of its relationship to future driving cessation and potential health outcomes (Edwards et al., 2009). In this study, we examined the correlates of driving avoidance in a sample of adults ages 45-85 years, with a particular emphasis on the roles of personality traits, gender, and cognition. Our study yielded several noteworthy findings.

First, consistent with previous work in this field, our crude analyses showed that women reported greater driving avoidance than men (Barrett et al., 2018; Choi et al., 2013) and that older age was associated with more avoidance (Stalvey et al., 2000). In the multivariable model, however, our findings showed that the relationship between gender and driving avoidance depends on age such that the gender difference in driving avoidance increases among older age

groups. In their qualitative review of the literature on driving reduction and driving cessation, Ang and colleagues (2019) highlighted the gendered nature of driving, noting that women are more willing than men to reduce and cease driving. When considered through the Model of Driving Self-Regulation, it is reasonable to surmise that intrapersonal factors that often accompany aging, such as perceived changes in abilities, may amplify gender differences in driving avoidance. Additionally, the stronger association between gender and driving avoidance in older age groups may be related to cohort differences such that older women in the sample may have historically driven less than men and therefore may be less comfortable driving when compared to younger women in the sample (Hakamies-Blomqvist & Siren, 2003; Molnar et al., 2018).

Second, with respect to cognitive function, the crude analysis showed a negative association between cognition and driving avoidance such that participants with higher cognition were less likely to report avoiding driving situations. The addition of multiple potential covariates, however, attenuated this finding in the multivariable model and cognition was no longer significantly associated with driving avoidance. The lack of association after adjustment may be related to the relatively young sample in the Baseline wave of the CLSA and the fact that participants had to be free from cognitive impairment to be enrolled in the study.

Third, given existing evidence showing a relationship between personality traits and driving behaviours among older adults, five personality traits were entered into the model treating driving avoidance as the outcome. Consistent with existing research (Sawula et al., 2017), the results showed that extraversion was negatively associated with driving avoidance such that individuals who were more extroverted were less likely to report avoiding driving situations. This finding follows other work showing that extraversion is associated with risky and

dangerous driving: collisions, traffic violations, and driving under the influence of alcohol (Clarke & Robertson, 2005; Fine, 1963; Kirkcaldy & Furnham, 2000; Lajunen, 2001; Renner & Anderle, 2000; Smith & Kirkham, 1981). Extroverts may be less likely to avoid certain driving situations that could lead to bodily harm and may be less likely to cease driving even when safety becomes compromised. Openness to experiences was also negatively associated with driving avoidance and while the body of literature linking openness to experience and driving is less robust, some evidence points to a relationship with at-fault crashes (Arthur & Graziano, 1996). Finally, we did observe a negative association between emotional stability and driving avoidance such that individuals who reported more emotional stability reported less avoidance. This aligns with existing work showing a relationship between anxious driving styles and driving avoidance (Gwyther & Holland, 2012).

While the focus of our study was on gender, cognition, and personality traits, the results did yield other interesting findings. Participants living in rural environments were less likely to avoid driving situations. It is likely that within rural areas, the driving environment is less complex and that participants may not encounter some of the more complex driving situations such as heavy traffic or rush hour on multi-lane highways, leading to lower avoidance scores in this study. Another explanation may be that rural dwelling older adults have an increased reliance on driving a personal automobile as alternative transportation options are limited and there is reduced walkability to services (e.g., pharmacies, doctor's offices, and supermarkets) (Hansen et al., 2020). Additionally, individuals who reported low vision function also reported greater driving avoidance. Other work has highlighted the salience of vision problems in driving performance, its relationship to driving avoidance, and its contribution to driving cessation (Ragland et al., 2004).

Strengths of this work include a large population-based sample which allowed for the inclusion of numerous relevant covariates. In addition, cognitive function was captured objectively and included measures of memory and executive function. The 40-year age range allowed us to capture the driving behaviours of a wide age group, enhancing the generalizability of this work. An important limitation is the reliance on self-report driving as an outcome measure. Similarly, the cross-sectional study design precludes our understanding of whether driving avoidance temporally preceded our predictors (e.g., retirement, depression symptoms). Further, participants were required to drive more than once per month for inclusion in the present study. Due to the cross-sectional design, we were unable to examine whether driving avoidance led to driving cessation, or whether driving avoidance is a precursor to reductions in driving frequency. Follow-up data will allow us to examine the temporal relationships between driving avoidance and driving cessation. It is unclear whether driving avoidance reported here reflects changes in objective driving safety. Participants were not required to take part in an on-road driving test as part of the CLSA.

Conclusions

Driving remains a primary means of mobility for older adults. For some, driving avoidance may be indicative of changes in driving safety while for others it may lead to unnecessary restricting in community mobility. Understanding the factors that contribute to driving avoidance is an important component of promoting community mobility for an aging population. Supporting the safety and mobility older drivers is multifaceted, involving driver optimization through training initiatives, evidence-based driver assessment, and facilitating adaptation during the driving cessation process. Our findings show that women of older ages tend to report more driving avoidance and that personality traits, notably extraversion, emotional

stability, and openness to experience, may also play a role in determining driving avoidance.

These correlates can assist researchers and practitioners to identify who is avoiding and tailor supports appropriately.

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